



Relevant Contextual Information About Our School and School Development Plan:

- Diverse student population benefits from using technology for varied ways to demonstrate learning
- Many students have access to personal devices outside of the school building

School Development Plan Priority: Student achievement in literacy and mathematics will improve.

Primary Outcome: Students will improve their reading comprehension across all subject areas.

Relevant Evidence and Data That Informs the Digital Citizenship Plan:

- 26% (Grades 6-9) and 28% (Grade 5) report feelings of anxiety at school
- ~10% of students identify with a disability that limits participation in learning

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Students will co-create school and classroom digital norms that promote respectful, inclusive, and responsible online behaviour that supports literacy learning.	Respectful: While online I am respectful and inclusive in my words and actions. I am open to multiple viewpoints and perspectives. I am empathetic toward others.	Short term goal 1 Students will review and adapt school and classroom digital norms that promote respectful online behaviour	Students understand expectations for respectful online communication	Common Sense Education – Cyberbullying, Digital Drama & Hate Speech • MediaSmarts – Cyberbullying and Online Hate • MediaSmarts – Online Ethics & Diversity in Media	Student-created digital norms • Teacher observations • Student reflection data	Adapted norms for digital interactions are reviewed	Students articulate respectful online behaviour	Improved respectful digital dialogue observed
		Short term goal 2 Teachers explicitly teach empathy and respectful	Teachers will explicitly teach empathy, perspective-taking,	Common Sense Education Digital Citizenship lessons	Students apply empathy in online reading responses	Digital empathy lessons introduced	Student reflection on respectful online participation	Reduced online conflict and stronger collaborative literacy engagement

		communication through digital literacy activities.	and respectful communication through digital literacy activities.	<ul style="list-style-type: none"> MediaSmarts Online Ethics lessons SEL mini-lessons embedded in literacy instruction 	and collaborative writing. <ul style="list-style-type: none"> Students demonstrate improved digital discussion skills connected to reading comprehension. 			
<p>Long term goal #2 Students will leverage technology to collaborate, construct meaning and improve their literacy skills across subjects.</p>	<p>Involved: Students leverage digital tools to learn, express their creativity and collaborate with others.</p> <p>Students use digital tools to identify problems and take action to find solutions.</p> <p>Students enact positive change in their community through digital tools.</p>	<p>Short term goal 1 Teachers will intentionally embed 1:1 devices and assistive technology into daily literacy and numeracy instruction.</p>	<p>Students independently use 1:1 devices to complete reading, writing, and math tasks.</p> <ul style="list-style-type: none"> Students use assistive technologies (Read&Write, text-to-speech, speech-to-text). Students articulate which tools support their reading comprehension and learning. 	<p>Read&Write for Google Chrome</p> <ul style="list-style-type: none"> CBE Occupational Therapy Assistive Technology supports Shelley Moore's Five Moore Minutes Read Live literacy intervention tools 	<p>Teacher observations</p> <ul style="list-style-type: none"> Student reflection data Literacy Improvements as evidenced by Reading Assessment data. 	Assistive technology tools introduced	Independent student tool use observed	Improved student access to reading comprehension tasks
		<p>Short term goal 2 Students will use digital tools to collaboratively demonstrate learning in literacy and numeracy through creative and problem-solving tasks.</p>	<p>Students create digital products demonstrating reading comprehension.</p> <ul style="list-style-type: none"> Students collaborate using shared digital platforms. Students communicate learning creatively and clearly. 	<p>MediaSmarts – Online Ethics</p> <ul style="list-style-type: none"> ISTE Spark Change KQED Teach – Student Media Projects KQED Teach – Photo Essays 	<p>Teacher observations</p> <ul style="list-style-type: none"> Student reflection data Literacy Improvements as evidenced by Reading Assessment data 	Collaborative digital tools introduced	Student-created digital literacy products	Demonstrated improvement in reading comprehension through digital projects

Next Steps & Focuses for the Coming School Year:

- Expand digital literacy integration across all subject areas
- Strengthen student advocacy for assistive technology
- Deepen culturally responsive digital text selections
- Continue building respectful digital communities

