



Colonel Sanders

Kindergarten, Grades 1-4

Balmoral

Grades 5-9



Alternative Programs



Traditional Learning Centre (TLC)



learning | **as unique** | as every student



Calgary Board
of Education

Alternative Programs



Choice | Alternative Programs

- Indigenous Education
- Arts-Centred
- All Girls
- Languages (French, German, Mandarin, Spanish)
- Montessori
- Science
- Traditional Learning Centre (TLC)

Alternative Programs



Why Alternative Programs?

- Providing families choices to meet the unique learning needs of each student
- Programs focus on a particular language, culture, subject (Arts, Science), or teaching philosophy
- Informed choice is essential – what is THIS particular program about and how does it meet MY child's needs?

Alternative Programs



Inform | Key Messages

- Each program has unique features
- Integrity of the program remains the same across sites
- All sites follow Alberta Curriculum and Programs of Study with ATA certificated teachers
- All schools requiring a lottery follow the CBE lottery process
- Aligned with system timeframe for registration
- There is a designated Alternative Program school for each home address

Traditional Learning Centre



Inform | Transportation

- K-5 yellow bus transportation provided following CBE congregated stop guidelines for alternative programs
- Transportation for grades 6-9 may be offered through congregated yellow bus stops or Calgary Transit (no rebates are provided)
- Parents pay an annual fee for CBE yellow bus service or purchase monthly Calgary Transit passes
- Congregated stops are reviewed annually and informed by pre-registration for transportation, online through [MyCBE/PowerSchool](#)
- Congregated stops may not be within walking distance and alternate arrangements may be required to access the congregated stop

Traditional Learning Centre



Elements of the TLC Program

- Character education
- Gradual Release of Responsibility Model for instruction
- Personalized Learning
- Mandatory French as a Second Language from grade 1
- Singing of *O Canada* daily
- Mandatory school uniform
- TLC Program ends in Grade 9
- Homework expectations in grades 1-9

Traditional Learning Centre



Differences and similarities with community school programs

Differences:

- Gradual release of responsibility model
- Character education program
- French from Grade 1 to 9
- Costs associated with purchasing the uniform

Similarities:

- Alberta Programs of Study and/or Curriculum
- Second language & CTF opportunities
- Daily PE
- Character
- Citizenship
- Personal Development

Traditional Learning Centre

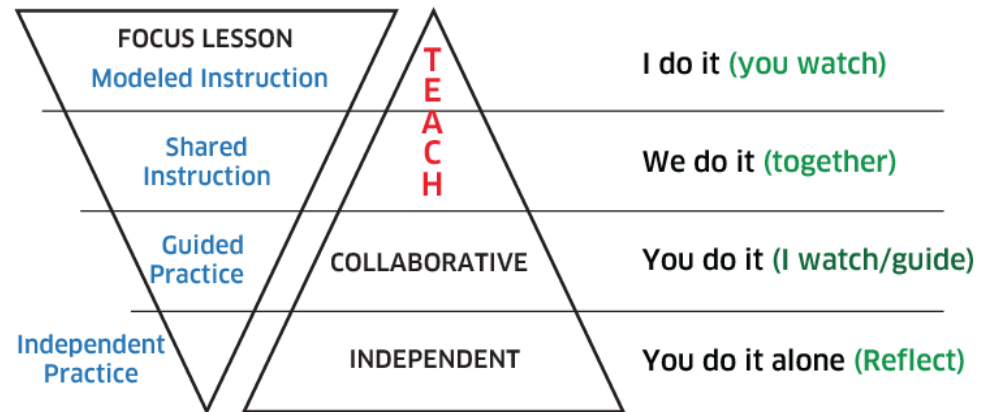


The TLC classroom

- utilizes the gradual release of responsibility model

The Gradual Release Model

TEACHER RESPONSIBILITY



STUDENT RESPONSIBILITY

Figure 1: The Gradual Release Model

<http://kennedyschooltohome.weebly.com/gradual-release-of-responsibility.html>

Traditional Learning Centre



The TLC classroom

- Utilizes the gradual release of responsibility model
- Provides whole group instruction as primary approach
- Personalized Academic Enrichment
- Intentionally teaches and reinforces elements of a character education program
- Homework expectations in grades 1-9

Traditional Learning Centre



A TLC student demonstrates...

- Participation in positive social interactions and takes an active role when engaging in problem solving, acts of citizenship and service
- Acceptance of a rigorous academic environment
- Willingness to pursue excellence across all disciplines of the Alberta Curriculum
- A willingness to work independently
- A commitment to homework expectations as guided by Administrative Regulation 3066

Traditional Learning Centre



Family Supports | Commitments

- Daily uniform compliance
- French homework
- Actively support with homework
- Regular communication with the school through email, phone calls and conferences
- Support a welcoming, safe, respectful learning environment
- Regular attendance in accordance with the Education Act
- Volunteering

Is the Traditional Learning Centre (TLC) the Right Choice for My Child/ Student?

A successful student demonstrates:

- Respect for self, others, and the environments
- An active leadership role when engaging in problem solving, acts of citizenship, and service
- Willingness to explore and participate across all curricular areas
- Willingness to work both independently and collaboratively in groups
- An ability to engage in the gradual release of responsibility framework
- Willingness to adhere to uniform regulations

Characteristics of the TLC Program

- Gradual release of responsibility is the primary method of instruction (I do it, We do it, You do it together, You do it alone)
- Flexible groupings to personalize and differentiate instruction
- A respect for self, others and the environment in and through character education
- French as a Second Language is mandatory from grades 1 to 9
- Music is mandatory Kindergarten to grade 6
- Band will be offered as a complimentary course in grade 7 to 9
- Student learning is shared in ways determined by the school, which many include assemblies, celebrations of learning, parent information nights, etc.
- Students are in cohorts by grade
- Homework expectations are in place for kindergarten to Grade 9 and are determined by the school and CBE Administrative Regulation 3066
- Mandatory school uniform

Traditional Learning Centre



Uniform Guidelines

All students wear the TLC tartan plaid. Either the plaid tie, tartan dress (Elementary) or kilt (Middle School) must be worn on formal days.

Formal uniform is required on Mondays as well as on special assembly, field trips or occasion days as established by the school but can be worn every day. Informal uniform may be worn on all other days.

All uniform pieces must be clean, tidy, in good repair and fit appropriately. All uniform pieces should be clearly and permanently labelled so that in the event a piece is found it may be returned to the correct student.

School Uniform Colour

- Elementary School – green (TLC cardigan & vest)
- Middle School – navy (TLC cardigan & vest)

Further information about purchasing is available when acceptance into TLC is confirmed and child/student is registered. Do NOT purchase a uniform until this time.

TLC Uniform pieces are available at McCarthy Uniforms
5911 3 St SE 403-252-9342

www.mccarthyuniforms.ca

Uniform Guidelines Cont...

Traditional
Learning
Centre



McCarthy Uniforms – Purchasing Windows*

2025–2026

- April 15, 2026 – May 31, 2026

Confirmed 2026–2027

- July 2 – October 31, 2026
- December 15, 2026 – January 31, 2027
- April 15, 2027 – May 31, 2027

*please DO NOT purchase a uniform until you have secured a placement

Traditional Learning Centre



Uniform Guidelines Cont...

Formal:

TLC Crested Cardigan
Middle school – navy
Elementary - green

Plain White Long or Short Sleeve
Collared Dress Shirt (not golf shirt)
(tucked into kilt or pants)

TLC Plaid Dress, Kilt or Navy Twill
Pants/Leggings

Navy Tights, Knee Socks or Socks

Non Scuffing Black Shoes/Dress
Shoes

Bicycle Shorts when wearing the
Dress or Kilt

TLC Plaid Tie when wearing the
Navy Twill Pants (no leggings)

TLC Plaid Headband (optional)

Informal:

TLC Crested Cardigan or TLC
Crested
Vest (Middle School – navy)

Plain White Long or Short Sleeve
Collared Dress Shirt
OR

TLC Crested Golf/Polo Long or Short
Sleeve Shirt

TLC Plaid Kilt or Navy Twill Pants or
Navy Walking Short/Skort/ Skirt

Navy Tights, Knee Socks or Socks

Non Scuffing Black Shoes/Dress
Shoes

Bicycle Shorts when wearing the Kilt

TLC Plaid Tie (optional)

TLC Plaid Headband (optional)

Colonel Sanders School

Traditional Learning Centre



Mornings

As shared, bell times could change for the upcoming school year. All students enter through grade level doors. These doors are open 10 minutes prior to the start time and remain open for 5 minutes.

After this point in time, students must enter through the main door and visit the office for a welcome slip, as they will be marked late.

It is expected that students are in their classrooms ready to learn once the start bell rings.

If children/students are entering after grade level doors have closed, they will not be in their classrooms ready to learn.

Colonel Sanders School Cont...

Kindergarten

- Kindergarten will be joining Colonel Sanders beginning in the 2026-2027 school year

Grades 1 – 4

- Three grade 1 classes, four grade 2-4 classes
- Classes will contain at least 25 students each

Grade 1-4 Students have French

- Grades 1-3 have between 45-55 hours per year (approx. every other day)
- Grade 4 have between 75-85 hours per year (approx. everyday Mon-Thu)

All students have Music

- On average every other day

All students have Physical Education and Wellness

- Every day

All students have Library

- Usually once a week

Clubs

- Teachers offer clubs; based on student and teacher decision making
- Hugs and Bugs – the administrative team, student voice committee

Colonel Sanders School Cont...

Kindergarten

- Is new to Colonel Sanders beginning in 2026-2027 school year
- We are planning for a full day alternating program
 - **Mondays, Wednesdays and specific Fridays**
 - **Tuesdays, Thursdays and specific Fridays**
- If this moves forward in this way, there will be before and after care for kindergarten students on the days they attend through **Northmount Student Care**; there are limited spaces and an additional **cost** to attend Northmount Student Care
- Kindergarten students can take the **bus** to and from school on the days that they are attending school (applicable to school hours only); additional **cost** to ride the bus
- Families, through SchoolEngage will indicate their preference for either the **Monday/Wednesday** or **Tuesday/Thursday** programs; space is limited to 25 students per program; Lottery will impact how these spaces are filled
- Full day programing is subject to change and will be confirmed by the lottery

Colonel Sanders School Cont...

Learning Journey

- A Learning Journey is an opportunity for parents/guardians to engage with their students within their learning
- The Learning Journey shows families where the student is within their learning at that moment in time and how they are being taught
- Parent feedback has been extremely positive regarding their understanding of how students are learning at school

Traditional Learning Centre



Balmoral School

Each day has 6 periods

- Humanities (2 Periods)
English Language Arts (and Literature) + Social Studies
- Math/Science (2 periods)
- Physical Education
- French as a Second Language
(twice weekly)
- Complementary Course
(twice weekly) or CTF (Fridays only)
- Students have one teacher for Humanities, one for Math/Science and a variety of teachers for their additional subjects.

Balmoral School

Traditional Learning Centre



Choice of Complementary Course 2x Weekly:

- Leadership
- Instrumental Music (Band)
- Art*

Choice of CTF on Fridays:

- Construction, Foods, Tourism, Environmental Stewardship, Communication Technology, Electro-technologies, Design Studies, Fashion, Financial Literacy, Wildlife

CTF and complementary courses are subject to annual change.

Complementary and CTF courses may have associated student fees.



Traditional Learning Centre



Balmoral School

- Clubs - offered mostly at lunch, some after school (e.g. chess, art, speech, newsletter, yearbook, student musical, choir, student voice council, etc.)
- Intramurals: Grades 5&6, Grades 7-9, opportunities for Girls' Only
- Enrichment opportunities may include math contests, science fair, speech tournaments, leadership opportunities, etc.

Traditional Learning Centre



Balmoral School

- Cafeteria ("The Pickle Jar") is open for all students during lunch break (Mon – Thurs). There will be vegetarian and Halal options. Supervision for Grades 5&6 students provided by payment through MyCBE fees.
- Grades 8 and 9 students are permitted to go off-campus with parent permission (no teacher supervision off-campus).
- Competitive sports start in Grade 6 or 7. Depending on the team, practices are early morning and/or after school. Parents are responsible for transportation.

Alternative Programs



Timeline | Registration/Lottery



Link to Alternative Program Registration
Page on CBE website

[https://cbe.ab.ca/news-
centre/Pages/alternative-and-language-
program-registration-opens-jan-12-2025.aspx](https://cbe.ab.ca/news-centre/Pages/alternative-and-language-program-registration-opens-jan-12-2025.aspx)

This slide deck will be posted on our
school websites tomorrow. Further
registration information will be
included after the "Thank You" slide.

Registration and/or Expressions of Interest – SchoolEngage

- All processes are completed through **SchoolEngage**
- If you have an account, you do not need to create a new one
- If you do not have an account, you will need to create one
- If you are new to CBE, you will need to complete a **Registration** form through SchoolEngage as well as an Expression of Interest for the Alternative Program which you have selected
- If your child/student already attends a Calgary Board of Education (CBE) School, an **Expression of Interest** needs to be completed through SchoolEngage

<https://www.cbe.ab.ca/registration/registration/Pages/default.aspx>



Lottery Process

What is a Lottery Process?

A lottery is a way to equitably enroll students when a school, program or grade is identified to be at or over capacity.

As Calgary continues to grow and evolve, so does our student population, which means some schools or programs may reach capacity. Meaning some schools must run lotteries.

Lotteries ensure fair and equitable access to schools, programs (regular or alternative), or grades when student populations are at capacity or over capacity. Schools usually conduct lotteries for specific grades or programs.

The lottery happens in February.



How We Prioritize Students For Lottery

Priority levels influence your chance of being offered a place at a lottery school. If unsuccessful in the lottery, students are placed on a callback list in order of priority level.

Priority 1

- Students living within the lottery zone who have a sibling (brother/sister [half or step, not cousins]) that will be attending the same program in the same school; concurrently (occurring or existing simultaneously).

Priority 2

- Students living outside the lottery zone but in the designated area for the school, who will have a sibling in the same program at the same school concurrently; or
- Students living within the lottery zone who do not have a sibling in the school.

Priority 3

- All other students living in the designated attendance area.

Wait List

Waitlist - for **Alternative & Language programs** that exist will be dissolved at the end of September, beginning of October 2026. The Waitlist is only used until September 2, 2026.

Call Back List - image below, ONLY applies to **overflow schools for designated community schools**. Call Back lists do NOT apply to Alternative or Language Programs.



CallBack List

A callback list is used for regular program schools that are overcapacity and cannot accommodate all students who live within the school's designated boundary.

The callback list is prioritized according to the draw order established by a lottery. If a school reaches capacity mid-year and must cap enrolment, the callback list is based on priority designation, registration date and time.

If space becomes available throughout the school year, that space will be offered to students on the callback list who are **currently** attending their overflow or regular program school.



Thank You

Please contact the school if you have
any further questions or concerns

Balmoral – 403-777-7330
Colonel Sanders – 403-777-6034

Registration Documentation

WHAT YOU WILL NEED

Prior to starting the registration process you will require the following information:

- **Proof of primary address:**

Where the child resides. It must include the parent / legal guardian / independent student name.

Examples include: bank statement, driver's licence, GST rebate, utility bill, home or renters insurance, income tax statement, mortgage statement, property tax assessment or the Canada Revenue Agency letter

- **Child's proof of age, citizenship and legal name:**

Examples include: Alberta Birth Certificate, Canadian Birth Certificate, Canadian passport, Canadian Citizenship Card, Canadian Citizenship Certificate, Confirmation of Permanent Residence or the Canadian Certificate of Indian Status

- A **selfie** with the legal guardian / parent government issued photo identification

Additional documentation may be required:

- [Custody / Guardianship](#)

- [Student Health Form](#)

- [Student Assessment](#)

Students who are not Canadian citizens will be contacted after registration by the [CBE Welcome Centre](#).

Registration is Online | New and Current CBE Students

www.cbe.ab.ca



Calgary Board
of Education

[Careers](#)

[News Centre](#)

[Staff](#)

[QuickLinks](#)



Search



Translate

[Schools](#)

Click on Registration

Registration, Fees, Records & Transcripts

While your child is enrolled at a school in the Calgary Board of Education, we will collect information about them such as: registration details; lunch supervision and busing contracts; fee information; and records of their academic achievement.

Registration

How to register your child for school

[Learn More](#)

Fees & Waivers

Learn about school fees, waivers, noon-supervision and how and where to pay fees

[Learn More](#)

School Records & Transcripts

How to apply and submit for records and transcripts

[Learn More](#)

Forms You Need

Forms you will need for the school year

[Learn More](#)

Back To School

How to prepare for the first day of classes

[Learn More](#)

Calendars

Traditional, Modified & Dates of Significance

[Learn More](#)

Click on Alternative Programs



Registering for School

New Students Kindergarten - Grade 12

Registration is available year round.
If the student is not a Canadian citizen, visit
the [CBE Welcome page](#) for more information.

[Start Registration](#)

Alternative Programs

Learn more about Alternative Programs
(includes a particular language, subject matter
or teaching philosophy).

[Alternative Programs](#)

Select the appropriate choice for your student

Alternative Programs

For details please visit your desired [school's website](#).

For language programs, prior language experience is not required for registration and parents do not need to know or speak the language.

[View Program Options](#) ➞

Select One

New To CBE

Legal guardians / parents who **do not** have **any** children at the Calgary Board of Education

[I Am New](#) ➞

MyCBE Account

Select this option if one of the following applies to you:

- You have a child attending a CBE school
- You have an **active** MYCBE Account

[I Have a MyCBE Account](#) ➞

After this point

- Future slides are dependent upon if you are New to CBE or are current to CBE.
- Follow the prompts on the screen.
- There are additional slides which will show you information which you may see, depending on what you have selected.

Current CBE Students Expression of Interest | SchoolEngage

Alternative Programs

Select One Of The Following Options

I Want To Register A Child

I have other children in the CBE and I want to register another child for an alternative program

[Start Registration](#)

Moving From One Program To Another

My child is already registered in one program (regular or alternative) and I would like to move to a different program (regular or alternative)

[Move Programs](#)

Program Selection

Select One

Alternative Program

I am seeking to move in to an Alternative Program.

[Alternative Program](#)

Regular Program

I am seeking to move into the Regular Program

[Regular Program](#)

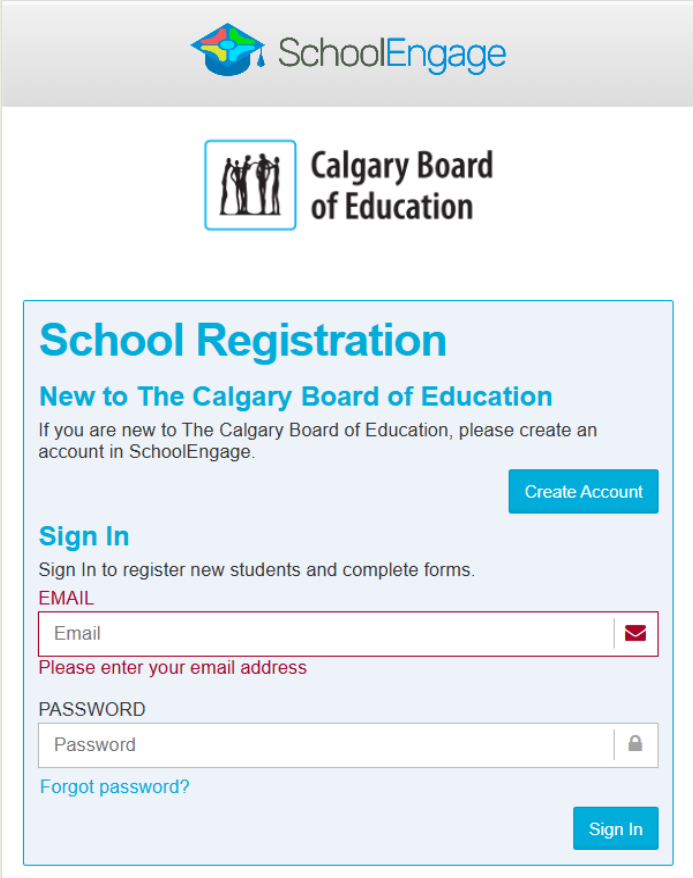
International Baccalaureate Programme (IB)

I am seeking to move into the IB Programme

[IB Program](#)

Registration is Online with **SchoolEngage**

- The registration form is approximately 16 tabs
- Ensure you have a few minutes to fill these out
- You may **SAVE** and return to the form
- Required documents prior to beginning your forms



The screenshot shows the SchoolEngage website interface. At the top, there is a header with the SchoolEngage logo (a colorful graduation cap) and the text "SchoolEngage". Below this, the Calgary Board of Education logo (a stylized group of people) and the text "Calgary Board of Education" are displayed. The main content area is titled "School Registration" in blue. Underneath, it says "New to The Calgary Board of Education" and "If you are new to The Calgary Board of Education, please create an account in SchoolEngage." There is a blue button labeled "Create Account". Below this, the "Sign In" section is visible, with the text "Sign In to register new students and complete forms." It includes an "EMAIL" section with a text input field labeled "Email" and a red envelope icon, with a red error message "Please enter your email address" below it. There is also a "PASSWORD" section with a text input field labeled "Password" and a lock icon. A blue link "Forgot password?" is located below the password field. A blue button labeled "Sign In" is at the bottom right of the form area.



Lottery Timeline

- To have your Registration / Expression of Interest considered for the Lottery, it must be **completed and submitted by Noon on Tuesday, Feb. 10, 2026.**
- Schools will hold lotteries by Noon on Wednesday, Feb. 11, 2026.
- Results of the lottery will be communicated to families **within 10 business days.**
- Families **will then have 10 business days** to respond to any offers of placement.



Communication from the school(s)

- We encourage you to wait until you hear if you were successful in the lottery from every school to which you expressed interest.
- Once you accept a placement, **you may not receive any further offers.**
- All offers of placement or confirmation that you were not successful will **come through SchoolEngage.** Existing CBE students may hear directly from the school.

Lottery Zone Maps

Schools With A Program In Lottery

Several CBE schools have limited capacity for new students. This means we may need to hold a lottery to ensure that all students wishing to attend the school have an opportunity to do so. Review the list below to see if the school(s) you are applying to are listed and register before Feb. 10, 2026, at noon (12 PM). If your designated regular program is listed below, review the [overflow schools list](#) to see where students who are unsuccessful in the lottery will be overflowed.

Note | The list below may change between now and Feb. 10, 2026. It's important to register before the cut-off date to secure your spot in a lottery draw; if the school does not need to run one, your place will be guaranteed.

Lottery Zones

Lottery zones are one factor used to establish priority in the lottery process. To review whether you are within or outside the lottery zone, please select your school from the drop-down menu and then select the map file.

Select a School to View Lottery Zone Map:

Search

2026 - 2027

Regular Program

Alternative Programs

LOTTERY PROCESS

New to CBE (e.g.: Kindergarten)

1. A school, program or grade is identified to be at or over capacity and is moved into lottery status

New To CBE

2. Parents/Legal Guardians or Independent Students complete a registration or expression of interest before the lottery deadline.
3. **School processes registrations and expressions of interest** as they are received. Every submission is assigned a unique number.
4. **Lottery Draws are Completed**
Lottery draws are supervised by more than one person, including the school principal or an administration delegate, a school council member, and an administrative assistant

Schools create a **callback**

(<http://www.cbe.ab.ca/registration/registration/lottery/Pages/Lottery-Process.aspx#callback>) **list.**

5. **Parents or Independent Students are Notified**
Schools inform parents / independent students if they have or have not been accepted into the program.

What if I was not accepted?

(<http://www.cbe.ab.ca/registration/registration/lottery/Pages/Lottery-Process.aspx#not-accepted>)

6. **Parent or Independent Student Response**
If you applied to multiple schools/programs, wait to be notified by **all** of them.

If You Accept:

You are automatically placed into that school / program. Any other programs you applied for will be notified, and you will be removed from their lists.

If You Decline:

If an acceptance or placed on a callback list is refused, the student is removed from the list.

If the refusal is based on the inability to take all members of a family, the student may remain on the call-back list and be contacted if there is space for all.

LOTTERY PROCESS

Currently Enrolled in CBE (e.g.: grade 1 or higher grades)

1. A school, program or grade is identified to be at or over capacity and is moved into lottery status.

Currently Enrolled With CBE

2. **Students are automatically designated** to their next year's program by their designated school and are included in the lottery.
3. **Lottery Draws are Completed**
Lottery draws are supervised by more than one person, including the school principal or an administration delegate, a school council member, and an administrative assistant.

Schools create a [callback](#)

(<http://www.cbe.ab.ca/registration/registration/lottery/Pages/Lottery-Process.aspx#callback>) [list](#).

4. **Parents or Independent Students are Notified**
Schools inform parents / independent students whether they have or have not been accepted into the program.

[What if I was not accepted?](#)

(<http://www.cbe.ab.ca/registration/registration/lottery/Pages/Lottery-Process.aspx#not-accepted>)

5. **Parent or Independent Student Response**
If you applied to multiple schools / programs, wait to be notified by **all** of them.

If You Accept:

You are automatically placed into that school/program. Any other programs you applied for will be notified, and you will be removed from their lists.

If You Decline:

If an acceptance or placement on a call-back list is refused, the student is removed from the list. If the refusal is based on the inability to take all members of a family, the student may remain on the call-back list and be contacted if there is space for all.

How We Prioritize Students For Lottery

Priority levels influence your chance of being offered a place at a lottery school. If unsuccessful in the lottery, students are placed on a callback list in order of priority level.

Priority 1

- Students living within the lottery zone who have a sibling (brother/sister [half or step, not cousins]) that will be attending the same program in the same school; concurrently (occurring or existing simultaneously).

Priority 2

- Students living outside the lottery zone but in the designated area for the school, who will have a sibling in the same program at the same school concurrently; or
- Students living within the lottery zone who do not have a sibling in the school.

Priority 3

- All other students living in the designated attendance area.



Name NOT Drawn in the Lottery

If the student's name was not drawn in the lottery process for an alternative program, they will **attend their designated regular community program** school.

If you select more than one alternative program, **each school will notify you** whether you have been accepted.

If you were not accepted into any of the lottery schools, you will attend your designated regular community program school.



Registrations received after Lottery

Students registering for **an alternative program** after the lottery draw must register for their designated regular program school, as no additional spaces will be available for the next school year.

